

FOUNDATION-WIDE LOGIC MODEL

INPUTS

INCISIVE & COORDINATED STRATEGIES

NEAR-TERM OUTCOMES

LONG-TERM OUTCOMES

LASTING IMPACT

What We Do

Grantmaking. Support changemakers, attract additional resources, and replicate what works.

Leverage Leadership. To work toward large scale, sustained improvement in support of children and youth.

Convene. Bring people and processes together in our commitment to positive and lasting improvement across all sectors of our work.

Staff Support. Act humbly and resourcefully to contribute knowledge to the field through the expertise of our people.

Communicate and Disseminate. Collect, measure, and learn from our successes and failures, and honestly share our findings.

Influences

Foundation Board.

Foundation staff.

Public, nonprofit, corporate, and philanthropic partners.

Interactions with policy makers, field experts, researchers, grantees.

Reputation in the field.

Economic and political climate in California and Washington.

To improve the educational experience, skill development, and outcomes for children and youth in K-12 public education in CA and WA.

WHO?

We support all children and youth, with a strategic focus on those whose life trajectories may be enhanced the most (e.g., young people in foster care)

WHAT?

We work toward:
Comprehensive Solutions
Data-Informed Decisions
Enhancing the Capacity Of Systems

HOW?

We seek efforts that will have lasting change by being scalable, sustainable, and can bring about systemic improvement

Support and engage in continuous learning and improvement

Demonstrate, Share, & Spread What Works: Engage in practice that informs policy

Vulnerable Youth Need More: Provide support to bolster outcomes

Find and support the expert implementers and change agents

Build a Culture of Collaboration: Work with others to create sustainable change

Data: Invest in irresistible information to drive data-informed decision making

Take an incisive role in public policy to contribute to statewide system improvement

THE SUSTAINING OUTCOME
Transformation of public education systems in CA and WA to ensure all youth are engaged, learn, and achieve in school and in life.

Successful practice to inform and influence public policy. Partner with select school districts, systems of schools, vulnerable youth-serving agencies, and other innovative learning approaches.

Conditions for teaching create a context for student learning, particularly for those with greatest needs

Principals as great instructional leaders who connect teaching and learning

Youth Development Principles integrated in educational settings

Vulnerable youth have an array of supports to be engaged, learn, achieve

Districts accountable for student learning and achievement

Data and research inform practice/policy

Young People are at the center of all we do. We expect children and youth to:

Graduate from high school

Be prepared to succeed in college or be career ready

Develop the social, emotional, and cognitive skills to be self-sufficient

Be engaged at home, school, and in their community

Young people are well educated, self-sustaining, responsible, and contributing members of their communities and society